

Grammatical interventions for Developmental Language Disorder (DLD)

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This presentation will summarise the approaches and evidence for different grammatical interventions used with children with DLD. I will discuss the approaches under two broad headings of implicit versus explicit approaches, first looking at the underlying hypotheses on which they are based, and then looking in more detail at the different methods. I will present the strength of the evidence for the different approaches and for which children and areas of grammar their effectiveness has been tested. I will also discuss studies which have directly compared the effectiveness of implicit versus explicit methods and those which combine the two. I will conclude with a discussion about future directions for both research and practice as regards grammatical interventions.